

BGCBigs Survey Process

Each year BGCBigs conducts program surveys as a crucial evaluation tool to inform our work. These surveys help us to understand the impact our programs are having on those we serve. This allows us to ensure our programs continue to align with our vision: **All young people discover and achieve their full potential.**

The surveys measure changes in 3 outcome categories identified from the **BGCBigs Theory of Change**:

- Relationship With Self & Others
- Learning & Growth
- Social Emotional Competence.

Survey results are summarized by response distributions. Response distributions are the percentage of responses by response option: Agree, Somewhat Agree, Somewhat Disagree, Disagree

Child/Youth Survey Outcome Mapping

RELATIONSHIP WITH SELF & OTHERS		
CATEGORY	OUTCOME STATEMENT	SURVEY QUESTIONS
Reactions	Youth feel a sense of belonging through the programs they participated in	<ul style="list-style-type: none"> • My mentor pays attention to me
Shifts	Youth have an enhanced sense of self-identity and self-worth, feel more confident and optimistic and practice growth mindset	<ul style="list-style-type: none"> • I can always grow and change • I feel good about the kind of person I am
Behaviours	Youth have established, engaged in, and maintained positive relationships while preventing, managing and resolving interpersonal conflict	<ul style="list-style-type: none"> • I have adults in my life. I feel comfortable talking to • I am good at making friends • I know what to do when there are problems in my relationships. • I do my best to help others

LEARNING & GROWTH		
CATEGORY	OUTCOME STATEMENT	SURVEY QUESTIONS
Reactions	Youth feel empowered to participate in learning and have increased awareness of education, career and personal interests.	<ul style="list-style-type: none"> When I am with my mentor, I get to learn new things
Shifts	Youth's attitudes regarding learning are positive and youth feel ready to set goals towards their educations, career and personal interests.	<ul style="list-style-type: none"> I enjoy learning I want to do well in school I think about what I want to be when I grow up I have activities I enjoy doing
Behaviours	Youth are engaged at school, set and monitor progress towards education, career and personal goals, and have a positive influence on others.	<ul style="list-style-type: none"> I am determined to graduate high school I am a positive role model for others In the past year, have you been involved in a regularly planned activity at school or in the community (e.g. Sports, clubs performing arts, etc.) I have set goals towards (select all the apply):

SOCIAL EMOTIONAL COMPETENCE		
CATEGORY	Outcome Statement	Survey Questions
Reactions	Youth feel supported in assessing their feelings, interests, values and strengths.	<ul style="list-style-type: none"> My mentor talks to me about my feelings My mentor talks to me about my interests My mentor talks to me about what's important to me My mentor talks to me about what I'm good at
Shifts	Youth can take the perspective of and empathize with others as well as appreciate individual and group similarities and differences.	<ul style="list-style-type: none"> I can understand other people's point of view I care about the feelings of others
Behaviours	Youth can appropriately express and regulate their emotions, utilize available resources, and demonstrate appropriate decisions making.	<ul style="list-style-type: none"> I know what to do when I am upset I can ask for help when I need it I can tell others how I am feeling

Volunteer Outcome Mapping

	OUTCOME STATEMENT	SURVEY QUESTIONS
Child and Youth Growth	Volunteers have positive relationships with children and youth and help them achieve their goals.	<ul style="list-style-type: none"> I help my mentee work towards their goals I have a healthy relationship with my mentee
Volunteer Support	Volunteers feel supported while volunteering with the agency.	<ul style="list-style-type: none"> I feel supported in my role as a volunteer
Skills and Training	Volunteers feel prepared for their time volunteering through the training they received.	<ul style="list-style-type: none"> The training I received prepared me well for my role as a mentor